



2026 Te Aro School's Annual Plan

	The school will/commit to doing:	Outcomes we seek:	Our focus for 2026 will include:
<p>Goal 1 Te Tiriti o Waitangi</p> <p>We are committed to the principles of Te Tiriti o Waitangi – partnership, protection and participation – and recognise the uniqueness of Māori as tangata whenua within an increasingly diverse Aotearoa New Zealand</p> <p>Linked to Te Tuakiritanga/ Ka Hikitia</p>	<p>We respect and promote te reo me ngā tikanga Māori.</p> <p>Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of our school.</p> <p>Te Aro School will continue to work with mana whenua through Kura Ahurea.</p> <p>Teachers will increase their use of mana whenua's purakau.</p> <p>We will continue to develop a curriculum that upholds the mana of Te Ao Māori, our Aotearoa New Zealand histories and our culturally diverse community.</p> <p>We will support our students to understand who they are and feel proud of where they come from. We will celebrate differences within and between one another.</p>	<p>This will mean our students and staff will understand and demonstrate:</p> <p>Tuakana-teina (working in partnership) Mana ao tūroa (valuing the world around us) Mana whenua (valuing the land and our place) Mana tangata (valuing people) Mana reo (valuing language) Kaitiakitanga (understanding we are guardians)</p> <p>Students will demonstrate a sense of pride in themselves and their cultural identity, their whānau and their school.</p> <p>Students will thrive at school and be well prepared to live in and contribute positively to a diverse community.</p> <p>Students, whanau and staff will be strong in their identities, languages, cultures, beliefs and values.</p>	<p>Tessa will continue to be supported in her role as the school's link with Te Atiawa through her attendance at the termly Kura Ahurea hui.</p> <p>All teachers will use Kura Ahurea resources when planning and teaching te reo Māori and local history.</p> <p>The school will:</p> <ul style="list-style-type: none"> ● celebrate Matariki ● hold at least two rūmaki reo mornings over the course of the year ● host mihi whakatau each term to welcome new students, their whānau, and new staff to our kura ● explore a range of options for tuakana teina opportunities over the course of the year <p>Sue to meet with Māori students at least twice during the year to seek feedback and</p>

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		<p>Students will know their identity, language and culture is valued and included in ways that support their engagement with school and their learning.</p> <p>Students will willingly translate in their home language to support a new student and/or family.</p> <p>Students will be eager to participate in First Language Time.</p> <p>New students will keep their home language names and not choose to change their name to a European/Pakeha one.</p> <p>We will, in school assemblies, acknowledge and celebrate languages spoken in our school community.</p>	<p>reflections from them. Māori students will be able to discuss and acknowledge their involvement as Māori in school events and classroom programmes.</p> <p>In 2026 we will see an increase in the number of students achieving at Stages 3 and 4 of the NZCER Te Reo Māori assessment from 2025's 13% at Stage 3, 6% at Stage 4 and 1.1% at Stage 5.</p> <p>We will survey students during 2026 about their participation, engagement and involvement in:</p> <ul style="list-style-type: none"> ● In te reo Māori and Matauranga Māori programmes and initiatives ● The biennial art exhibition ● In the teaching and learning of Maths <p>Teachers will continue to have a personal te reo Māori goal in their 2026 Professional Growth Cycle.</p>
<p>Goal 2 Inclusion</p> <p>An inclusive learning community that fosters respect, compassion and the skills to relate positively with a variety of people.</p>	<p>We will celebrate our uniquenesses through our values and through whakapapa (connections between whānau, kura, community and iwi).</p> <p>All teachers will design and deliver inclusive learning programmes.</p> <p>A culture of inclusion builds a foundation for our students to be confident, curious, compassionate and courageous.</p>	<p>Students will know their strengths and know what helps them to learn so they experience success.</p> <p>Every learner will strive to reach their own personal excellence. We understand that success can look different for each of us.</p> <p>Students will see challenges as opportunities to grow. They will understand that they can learn and grow from their setbacks.</p>	<p>During 2026 the staff team will revisit best practices to teaching and learning to meet the needs of neurodiverse learners.</p> <p>Strengthened communications with parents and whanau in particular using the school website and the additional features it has; and extending our use of Seesaw. Each term syndicates will agree what Seesaw posts will be made by their teams.</p> <p>Teachers will identify and reduce barriers</p>

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<p>Students will progress in their learning and experience success.</p>	<p>We will continue to plan targeted support for priority learners (Māori, Pasifika, students with learning support needs, migrant and refugee students).</p> <p>We expect our learners to achieve success across the curriculum and in many different ways.</p>	<p>Students will persevere with a growth mindset, finding ways to overcome the feeling of being stuck or at the bottom of the 'learning pit'.</p> <p>Our new families and students will feel welcome when they join our school community.</p>	<p>to education for all students but in particular for our Māori and Pacific learners, for our learners with disabilities, and those with learning support needs.</p> <p>Teachers will make changes and adapt their programmes to meet the needs of their students.</p> <p>Across the school we will foster a climate of care and connectedness through our school values of whanaungatanga, manaakitanga, ako, and kaitiakitanga.</p> <p>We will see in 2026 improved attendance of our priority learners across the school. The government's goal is to have 80% of students present at school for more than 90% of the year by 2030.</p> <p>We will observe and survey students during 2026 about their participation, engagement and involvement in their classroom learning. In Years 5 - 8 we will use Google forms as a way of gathering student voice and feedback.</p>
<p>Goal 3 Teaching and learning</p> <p>Teachers will engage in professional learning and development to</p>	<p>Provide quality teaching so that learning outcomes are strengthened for all.</p> <p>We will provide a strong foundation in oral language, reading, writing and maths as a key to unlocking a full and rich curriculum.</p> <p>Teachers will strengthen their curriculum</p>	<p>The Board will fund teacher professional learning and development. PLD will reflect the government's changes in literacy and numeracy practices and assessment.</p> <p>Planned PLD will strengthen teaching and learning.</p> <p>Teachers will have an understanding of the</p>	<p>Across the school, teachers will continue to use House of Science kits.</p> <p>Teachers will consolidate their use of new maths resources that were introduced in the school in 2025.</p> <p>Teachers across the school will participate</p>

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<p>further lift student achievement.</p> <p>Linked to Ka Hikitia Te Tuakitanga Te Kanorautanga</p>	<p>and assessment knowledge.</p> <p>A planned induction will be in place for new members of our leadership team. The leadership team will work with Mark Sweeney, educational consultant, over the course of 2026.</p>	<p>key learning stages in the refreshed literacy and Maths curricula.</p> <p>Teachers will have regular opportunities to reflect on their professional learning and development and set new goals where appropriate.</p> <p>Teachers will plan and facilitate a Maths evening for parents in Term 1 prior to having a Maths-a-thon.</p> <p>Teachers will begin to trial new assessment practices and use new assessment tools that are being introduced by the Ministry.</p> <p>The leadership team will provide effective leadership across the school through their visible collaboration on achieving the school's vision and strategic goals. They will model a culture of respect. They will focus on raising student achievement and empowering teachers and akonga to reach their full potential.</p>	<p>in structured literacy approaches, including the Science of Learning, with RTLB and Coactive Literacy facilitators during Terms 1 - 3.</p> <p>Oral language will continue to be an important planned aspect of our reading, writing and maths programmes.</p> <p>Teachers will actively participate in professional learning and development and adopt changes to their teaching practices reflecting the changes to the new English and Maths curricula.</p> <p>Teachers will set professional growth cycle goals linked to the professional learning and development they are undertaking.</p> <p>Teachers will continue to explicitly teach spelling and punctuation skills/rules.</p> <p>Teachers will continue to deliver mini lessons in writing focussing on specific skills.</p>

Board approved February 2026